

Student Name: \_\_\_\_\_

Colleague #: \_\_\_\_\_

Date: \_\_\_\_\_

**Educational Interpreting\***  
(915) Associate of Science  
NORTH

(Summer 2011-2013)

**First Semester (Summer 1)**

		<b>Credits</b>	<b>Term Taken</b>	<b>CCAC Grade</b>	<b>TRF/CBE* CLEP/AP*</b>
ASL-101	Elementary ASL 1	4	_____	_____	_____
ITP-100	Orientation to Deaf Students in Educational Settings	3	_____	_____	_____

**Second Semester (Fall 1)**

ASL-102	Elementary ASL 2	4	_____	_____	_____
ASL-109	Deaf Culture	3	_____	_____	_____
ITP-105	Introduction to Interpreting	3	_____	_____	_____
ITP-106	Linguistics	3	_____	_____	_____

**Third Semester (Spring 1)**

ASL-201	Intermediate ASL 1	3	_____	_____	_____
ENG-101	English Composition 1	3	_____	_____	_____
ITP-201	Interpreting Sign-to-Voice	3	_____	_____	_____
ITP202	Interpreting Voice-to-Sign	3	_____	_____	_____

**Fourth Semester (Summer 2)**

ASL-202	Intermediate ASL 2	3	_____	_____	_____
ITP-203	Interpreting Lab 1	4	_____	_____	_____

**Fifth Semester (Fall 2)**

ASL-212	ASL Literature	3	_____	_____	_____
ITP-204	Interpreting Lab 2	4	_____	_____	_____
MAT-108	Intermediate Algebra	4	_____	_____	_____
PSY-101	Introduction to Psychology	3	_____	_____	_____

**Fourth Semester (Summer 2)**

ENG-102	English Composition 2	3	_____	_____	_____
ITP-250	Practicum	4	_____	_____	_____
PSY-201	Educational Psychology	3	_____	_____	_____
	Science Elective	3-4	_____	_____	_____

**Minimum Credits to Graduate: 66-67**

Comments: \_\_\_\_\_

\*Program name changed to American Sign Language—**Interpreting**

\* TRF=Transfer Credit CBE=Credit by Exam CLEP=College Level Examination Program AP=Advanced Placement Examination

This advising/graduation checklist lists the program requirements for students entering CCAC in the academic year indicated. A continuing student may graduate with the requirements in effect the year the student entered CCAC. All students must earn 30 college level credits in CCAC classes (this includes distance education courses) and have a minimum institutional GPA of 2.0. Mathematics electives must be at the 100 level. The remaining program credits may include transfer credit, credit by examination, CLEP, or AP examinations. Institutional credits and GPA are used to determine eligibility for graduation.