

Student Name: _____

Colleague #: _____

Date: _____

CCAC and Indiana University of Pennsylvania Collaborative Early Childhood with Special Education Program

(2010–2011)

(096.3) ALL CCAC Campuses & IUP

Associate of Arts, CCAC; Bachelor of Science, IUP at Allegheny Campus

Suggested Course Sequence

Freshman, First Semester		Credits	Term Taken	CCAC Grade	TRF/CBE* CLEP/AP*
ECD-101	Introduction to Early Education & Child Development	3	_____	_____	_____
ENG-101	English Composition	3	_____	_____	_____
GEO-101	World Geography or	3	_____	_____	_____
GEO-103	Geography of US & Canada				
PHS-101	Earth Science	3	_____	_____	_____
PSY-101	Introduction to Psychology	3	_____	_____	_____
Freshman, Second Semester					
ECD-212	Language, Literacy & Literature in Early Childhood	3	_____	_____	_____
ENG-115	General Literature	3	_____	_____	_____
MAT-107	Mathematics for Elementary Education	3	_____	_____	_____
PHL-111	Religions of the World	3	_____	_____	_____
PSY-201	Educational Psychology	3	_____	_____	_____
Required courses suggested for Summer					
ENG-102	English Composition 2	3	_____	_____	_____
HPE-171	Personal & Community Health & Wellness	3	_____	_____	_____
SOC-101	Introduction to Sociology	3	_____	_____	_____
Sophomore, First Semester					
ECD-135	Practicum: Observation & Assessment	3	_____	_____	_____
ECD-202	Children with Special Needs	3	_____	_____	_____
ECD-211	Family Systems	3	_____	_____	_____
EDU-202	Educational & Assistive Technology	3	_____	_____	_____
ECSP-112	Growth & Development: Typical & Atypical	3	_____	_____	_____
Sophomore, Second Semester					
BIO-133	Environmental Science	3	_____	_____	_____
ECD-214	Curriculum for the Early Childhood Classroom	3	_____	_____	_____
EDU-205	English Language Learners in the Classroom	3	_____	_____	_____
ECED-221	<i>Literature for the Young Child & Adolescent</i>	3	_____	_____	_____
	Mathematics Course*	3	_____	_____	_____

(Continued)

*TRF=Transfer Credit CBE=Credit by Exam CLEP=College Level Examination Program AP=Advanced Placement Examination

This advising/graduation checklist lists the program requirements for students entering CCAC in the academic year indicated. A continuing student may graduate with the requirements in effect the year the student entered CCAC. All students must earn 30 college level credits in CCAC classes (this includes distance education courses) and have a minimum institutional GPA of 2.0. Mathematics electives must be at the 100 level. The remaining program credits may include transfer credit, credit by examination, CLEP or AP examinations. Institutional credits and GPA are used to determine eligibility for graduation.

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Required courses suggested for Summer		Credits	Term Taken	CCAC Grade	TRF/CBE* CLEP/AP*
HIS-104	US History 1	3	_____	_____	_____
PHY-100	Basic Physics	4	_____	_____	_____
ART-106	Art Appreciation or	3	_____	_____	_____
MUS-101	Introduction to Music or				
THE-101	Introduction to Theater				
Junior, First Semester					
<i>ECED-280</i>	<i>Maximizing Learning</i>	3	_____	_____	_____
<i>ECED-351</i>	<i>Literacy for the Emergent Reader</i>	3	_____	_____	_____
<i>ECSP-340</i>	<i>Introduction to Classroom & Behavior Management</i>	3	_____	_____	_____
<i>EDSP-477</i>	<i>Assessment of Student Learning</i> (PSY-201 is prerequisite)	3	_____	_____	_____
<i>MATH-320</i>	<i>Mathematics for Early Childhood</i> (MAT-107 is prerequisite)	3	_____	_____	_____
Junior, Second Semester					
<i>ECED-310</i>	<i>Science, Health & Safety for All Learners</i>	3	_____	_____	_____
<i>ECED-411</i>	<i>Social Studies for All Learners</i>	3	_____	_____	_____
<i>ECED-451</i>	<i>Literacy for the Developing Reader 2-4</i>	3	_____	_____	_____
<i>EDEX-469</i>	<i>Education of Persons with EBD/LD/TBI</i>	3	_____	_____	_____
<i>EDEX-478</i>	<i>Education of Persons with MR/DD/PMD</i>	3	_____	_____	_____
<i>EDUC-342</i>	<i>Pre-Student Teaching Clinical Experience II</i> (ECD-135 is prerequisite)	1	_____	_____	_____
Senior, First Semester					
<i>EDEX-425</i>	<i>Assessment & Expository Reading</i>	3	_____	_____	_____
<i>EDEX-435</i>	<i>Methods & Curriculum (Severe & Profound Disabilities)</i>	3	_____	_____	_____
<i>EDEX-460</i>	<i>Family Perspectives on Learners & Disability</i>	3	_____	_____	_____
<i>EDUC-442</i>	<i>School Law</i>	1	_____	_____	_____
<i>ELED-313</i>	<i>Teaching Mathematics in Elementary School</i>	3	_____	_____	_____
<i>LBST-499</i>	<i>Senior Synthesis</i>	3	_____	_____	_____

(Continued)

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Senior, Second Semester		Credits	Term Taken	CCAC Grade	TRF/CBE* CLEP/AP*
<i>ECSP-440</i>	<i>Professional Seminar</i>	2	_____	_____	_____
<i>EDUC-461</i>	<i>Student Teaching</i>	5	_____	_____	_____
<i>EDUC-471</i>	<i>Student Teaching</i>	5	_____	_____	_____

Minimum Credits to Graduate: (CCAC: 73 IUP: 62-64) 135

*Consult with Education Faculty

Note: Three-letter prefix courses are CCAC courses; four-letter prefix courses in *Italics* are IUP-delivered courses.

Comments: _____

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